You need:

- Yourself!

Filler time/Circle time

- Have a ‘question of the day’.
- Ask each person (in your family or class) the question of the day.
- Use open questions, eg. “what is your favourite toy?”, “what did you do this morning?”, “what do you like to eat?”.
- Encourage the use of full sentences.
- For the children who are more confident with this, get them to ask the question of the day.

School-time/Home-time

- Ask the child to say a full sentence. Look forward to that day. Model full sentences and encourage the child to use one thing or one thing that they are developing. This can be increased as the child’s understanding level increases. Tell them to get one thing at a time if they have one-key word understanding. E.g. tell them to get one thing at a time if they have one-key word understanding. After the snack, ask the child if they liked it or not. Model sentences.

- Ask the child to go and get their coat, bag and anything else they need.

You need:

- A story

Story-time

- Read a story to the children and use visual aids.
- Take the theme of the story or an activity that happens in the story and use the visual aids or pictures to help them remember.
- This - you can use the visual aids of pictures to help them remember.
- After the story, ask what happened in the story, get each person to add what matched the story.

You need:

- Drinks
- Snacks

Snack time

- Put a choice of drinks and snacks in front of the child and ask him/her to show you where something is. Eg. “where’s the milk?”
- Ask the child what he/she wants.
- At the start only expect one word answers, but then ask for a sentence.
- Get a child to be the waiter. The child has to go round and ask what other people want and then give it to them. Let everyone have a turn at being the waiter.
- Where something is. E.g. Where’s the milk?
- “I have ___ or I like ___” of “I didn’t like the ___.

You need:

- Yourself!