

2 key words

Body parts

You need: Yourself!

- Get the child to point to different body parts on either you or himself/herself.
- Use names not pronouns, eg. "where's John's foot?", "where's Tracey's nose?".
- This can also be done with a teddy or doll.
- Ask the child to put an object on something.
- "Put the _____ on the _____".
- Eg. "put the *teddy* on the *bed*".
- Make sure you have a choice of 2-3 items for each word in italics.

3 key words

Verbs

You need: Teddy and doll Plate and cup and bed

- Ask the child to make something do an action on an object.
- "Make _____ [verb] on the _____".
- Eg. "make the *doll jump* on the *plate*".
- Make sure you have a choice of 2-3 items for each word in italics.

(doing words)

You need: Teddy and doll Plate and cup and bed

Prepositions

You need: Teddy and doll Plate and cup and bed

- Ask the child to put something somewhere
- in relation to an object. "Put the _____ [preposition] the _____".
- Eg. "put the *teddy* under the *bed*".
- Make sure you have a choice of 2-3 items for each word in italics.

1 key word

Where's the....?

You need: Your choice of items

- Put a selection of 4-5 objects in front of the child.
- Ask the child to find one of them.
- This can be done with:
 - animals
 - objects
 - toys
 - food
 - clothes
 - vehicles
 - any category
 - a mixture of categories.

3+ key words

You need: Your choice of items.

- Increase the number of key words in the instruction.
- Each key word has to have 2-3 choices.
- Key words you can vary are:
 - objects
 - people
 - verbs
 - prepositions
 - colours
 - size.
- Only increase the number of key words when the child is comfortable with the previous level.