

General Strategy

When a child makes a speech sound error, model back what they have said using the correct speech sounds.

MAKE IT FUN

Use the child's target sounds in the following games:

- Lotto Games
- Posting Activities
- Bingo
- Jenga!
- Fishing the sounds or words
- Board Games
- Or any games that you have at home

WORK DOWN THE HEIRARCHY

- Listening
 - o Isolation
 - o Consonant
 - o Vowel
- Production
 - o Isolation
 - o Consonant
 - o Vowel
 - o Single Words
 - o Short Phase
 - o Sentence
 - o Continuous Speech

Supporting Children who have Difficulties with Speech Sounds



If you don't understand what they are saying:

- Ask them to show you to what they are talking about
- Ask questions to try and work out what they are saying
- Repeat back the parts of the sentence that you understood, so they have less to repeat back to you
- Try not to pretend that you have understood, explain you did not understand and ask them to repeat themselves
- Always look at them when they are talking to you.

ACTIVITIES

Listening Games:

Isolation:

Show cards with different letters on them and ask the child to point to which sound you are saying.

Word Level:

Have pictures of different words starting with the sound you are working on (the target sound) such as 'girl', 'gold' and 'go'. Say the word and ask them to post in a box the word that you are saying. Sometimes, say the word the way the child says it such as "dirl", "dold" and "do". See if they recognise that you have not said it right. Encourage them to only post the pictures if you said it the right way.

ACTIVITIES

Continued...

Production Games:

Isolation:

Ask the child to say the sound on its own. You can add gestures to encourage them and you may need to explain how to make the sound. For example, 'f' is made with our top teeth and bottom lip.

Consonant Vowel Level:

Have cards with the sounds on and some cards with vowel such as 'ar' and 'ee'. You could use jolly phonics cards. Start with a big gap between the cards such as 'k' 'ee' and then push them together and say "kee". Ask them to copy first with a gap and then pushed together. Try using the target sound with lots of different vowels.

Single Words

Have lots of pictures with the target sound at the start of the word. Model the word and encourage the child to have a go. If they have lots of difficulty, you should revisit the previous activities. You can make it fun by using the pictures in lotto boards or in snakes and ladders games.

Short Phrases:

Start by modelling a two word phrase using the words in the picture such as "gold key". Ask the child to copy. Once they can do this, ask them to create their own short phrases.

Sentences:

Make up simple sentences about things which have the target sound in such as "The cat has a cup". Pick 2-3 pictures cards and make silly sentences. They don't have to have sense but should use the target sounds as much as possible to practise the sound.

Continuous Speech:

Make up a silly story using the pictures cards or have a conversation about one of the pictures. For example, when talking about a picture of the cat – talk about its name, what it likes, what it does not like and what it is doing. Try and use the word with the target sound in as much as possible.

SOUND AWARENESS

Can your child....

- Tell you if a word rhymes
- Suggest some rhyming words
- Tell you the first sound in words
- Tell you the last sound in words
- Blend two or more sounds together
- Tell you the sounds in a simple word
- Count or clap the syllables in words

